

**Detailed Course Scheme**  
**BBA LL.B.**  
**(Five years integrated Law programme)**

**Semester VIII**  
**(2018-2023)**



**RNB GLOBAL UNIVERSITY**  
RNB Global City, Ganganagar Road,  
Bikaner, Rajasthan 334601.

## **OVERVIEW**

RNB Global University follows Semester System along with Choice Based Credit System as per latest guidelines of University Grants Commission (UGC). Accordingly, each academic year is divided into two semesters, **Odd (July-December) and Even (January-June)**. Also, the university follows a system of continuous evaluation along with regular updating in course curricula and teaching pedagogy.

The curriculum for BBA LL.B. program for Even (January-June) Semester, 2022 along with Examination pattern is as follows:

### **Semester -VIII**

S. No.	Course Code	Course Name	L	T	P	Credits
1.	16008500	Drafting, Pleading and Conveyance	4	1	0	5
2.	16009100	Alternative Disputes Resolution	4	1	0	5
3.	16009200	Rent Control and Real Estate Laws (E4)	4	1	0	5
4.	16009300	Interpretation of Statutes (E5)	4	1	0	5
5.	16005600	Administrative Law	4	1	0	5
6.	16009400	Moot Court Exercise & Pre-Trial Preparations	2	0	2	3
7.	16010500	Effective Soft Skills development for Law Professionals (CLD-2)	2	0	0	2
8.	99002800	Workshops & Seminars	-	-	-	1
9.	99002700	Human Values & Social Service/NCC/NSS	-	-	-	1
<b>Total</b>			<b>24</b>	<b>5</b>	<b>2</b>	<b>32</b>

## **EVALUATION SCHEME**

The evaluation of the BBA LL.B. program would be based on Internal and External Assessments. Internal Assessment would consist of 50% of the marks (50 marks) and external assessment (in form of End Term Exam) would consist of remaining 50% marks (50 marks). Detailed scheme of Internal and External Assessments as follows:

### **Internal Assessment**

Type	Details	Marks
Mid Term	One Mid-term Sessional (to be held along with the 2 <sup>nd</sup> Sessional Exams)	15
Marks obtained in various Tests, Assignments, Presentations, Quiz, Tutorials, etc.	Average of marks obtained	30
Attendance	75%+ : 5 marks	5
<b>TOTAL</b>	<b>50</b>	

## **External Assessment**

Type	Marks
Theory	50

## **EVALUATION SCHEME- WORKSHOPS & SEMINARS & NCC/NSS**

1. NCC/NSS will be completed from Semester I – Semester IV. It will be evaluated internally by the institute. The credit for this will be given at the end of Semester.
2. The students have to join club/clubs with the active participation in different activities of club. The students would be continuously assessed from Semester-I to Semester-IV and credits and marks would be given after the end of Semester.

## **CURRICULUM**

**Course Name: Drafting, Pleading and Conveyance**

**Course Code: 16008500**

### **Objective**

The object of this paper is to train students in the art of drafting both for court purposes as well as for other legal forums.

### **Course Outline**

#### **Unit I: Fundamental Rules of Pleadings**

- a) Pleadings (Order 6 CPC)
- b) Complaint Structure
- c) Written Statement and Affidavit
- d) Application under Section 5 of the Limitation Act
- e) Application for Setting aside *ex-parte* Decree
- f) Writ Petitions

#### **Unit II: Civil Pleadings**

- a) Suit for Recovery under Order XXXVII of CPC
- b) Suit for Permanent Injunction
- c) Suit for Dissolution of Partnership
- d) Application for Temporary Injunction Order XXXIX of CPC
- e) Appeal from Original Decree under Order 41 of CPC
- f) Revision Petition
- g) Review Petition

### **Unit III: General Principles of Criminal Pleadings**

- a) Application for Bail
- b) Application under Section 125 CRPC
- c) Compounding of Offences by Way of Compromise under Section 320 (i) CRPC
- d) Complaint under Section 138, Negotiable Instruments Act, 1881
- e) Application under Section 482, CRPC

### **Unit IV: Conveyancing**

- a) Notice to the Tenant under Section 106 of Transfer of Property Act
- b) Notice under Section 80 of CPC
- c) Notice under Section 434 of the Companies Act
- d) Reply to Notice
- e) General Power of Attorney
- f) Will
- g) Agreement to SELL
- h) Sale-Deed
- i) Lease-Deed
- j) Partnership Deed
- k) Mortgage Deed
- l) Relinquishment Deed
- m) Deed of Gift

### **Forms**

- a) Petition for Grant of Probate / Letters of Administration
- b) Application for Appointment of Receiver/Local Commissioner
- c) Application for Compromise of Suit
- d) Application for Appointment of Guardian
- e) Application to Sue as an Indigent Person under Order 33 CPC
- f) Appeal from orders under order 43 of CPC
- g) Application for execution
- h) Application for caveat section 148A of CPC
- i) Writ Petition
- j) Special Power of Attorney
- k) Reference to Arbitration and Deed of Arbitration
- l) Notice for Specific Performance of Contract

### **Suggested Readings**

1. N.S. Bindra, *Conveyancing, Draftsmen and Interpretation of Deeds*, Delhi Law House, 1985
2. G.C. Mogha & S. N. Dhingra, *Mogha's Law of Pleading in India with Precedents*, Eastern Law House, 18<sup>th</sup> Edn. 2013
3. R.N. Chaturvedi, *Conveyancing*, Eastern Book Company, 2011 (7<sup>th</sup> Edn)
4. G.C. Mogha, *Indian Conveyancer*, Dwivedi Law, 2009 (14<sup>th</sup> Edn)
5. C. R. Datta & M.N. Das, *D'Souza's Form and Precedents of Conveyancing*, Eastern Law House, 2008 (13<sup>th</sup> Edn)

## **Course Name: Alternative Disputes Resolution**

**Course Code: 16009100**

### **Objectives**

Alternative Dispute Resolution has become the primary means by which cases are resolved now days, especially commercial, business disputes. It has emerged as the preferred method for resolving civil cases, with litigation as a last resort. Alternative Dispute Resolution provides an overview of the statutory, procedural, and case law underlining these processes and their interplay with litigation. A significant theme is the evolving role of professional ethics for attorneys operating in non-adversarial settings. Clients and courts increasingly express a preference for attorneys who are skilled not only in litigation but in problem-solving, which costs the clients less in terms of time, money and relationship. The law of ADR also provides an introduction to negotiation and mediation theory.

### **Unit I: Concept of ADR**

- a) Meaning, Nature and Genesis of Alternative Dispute Resolution
- b) Forms of ADR Mechanism
- c) Legal Framework: Legal Services Authorities Act, 1987
- d) Legal Aid

### **Unit II: Negotiation and Mediation**

- a) Negotiation
- b) Theories, Development and its types
- c) Qualities of Negotiator and Process for Negotiation
- d) International Negotiation
- e) Mediation
- f) Good Offices

### **Unit III: Arbitration and Conciliation**

- a) Arbitration Agreement, Essentials, Rule of Severability
- b) Composition of Arbitral Tribunal, Extent of Judicial Intervention, Interim Measures, Power of Court to refer Parties to Arbitration
- c) Jurisdiction of Arbitral Tribunal, Competence, Competence of Arbitral Tribunal, Conduct of Arbitral Proceedings, Place of Arbitration
- d) Arbitral Award, Termination, Enforcement
- e) Conciliation and its Mechanism

### **Unit IV: International Perspective**

- a) International Commercial Arbitration
- b) New-York and Geneva Convention
- c) UNCITRAL Model Law, Treaties etc.
- d) Enforcement of Foreign Award and Jurisdictional Issues

## **Suggested Readings**

1. J. G. Merrills, *International Dispute Settlement*. U.K : Cambridge University Press, 2005(Fifth Edn).
2. Avtar Singh, *Law of Arbitration and Conciliation*, Eastern Book Company, 2013(10<sup>th</sup> Edn).
3. Robert J. Niemic, Donna Stienstra and Randall E. Ravitz, *Guide to Judicial Management of Cases in ADR*, Federal Judicial Centre, 2001.
4. J. Auerbach, *Justice Without Law?* Oxford University Press, 1983 .
5. Abraham P. Ordover and Andrea Doneff, *Alternatives to Litigation : Mediation, Arbitration, and the Art of Dispute Resolution*, Notre Dame: National Institute for Trial Advocacy, 2002

## **Course Name: Rent Control and Real Estate Laws**

### **Course Code: 16009200**

### **Objective**

The object of this paper is to focus on land reforms in India, Constitutional provisions related to land reforms, Land Acquisition, Rehabilitation and Resettlement Act, 2013, Urban Real Estate Development Laws and the Provisions of the Rent Laws under the Delhi Rent Control Act, 1958.

### **Course Outline**

#### **Unit I: Land Reforms**

- a) Land Reforms in India
- b) Agrarian Relations in Pre-Independent India
- c) Constitutional Imperatives and Objectives relating to Agrarian Reforms: Constitutional Provisions and Amendments

#### **Unit II: Urban Development and Regulations**

- a) Urbanization: Issues and Perspectives
- b) Land Acquisition Act, 2013
- c) Urban Development Institutions in NCR: DDA, HUDA, NOIDA

#### **Unit III: Real Estate Development and Apartment ownership**

- a) Real Estate (Development and Regulation) Bill, 2013
- b) Delhi Apartment Ownership Act, 2009

#### **Unit IV: Delhi Rent Control Act**

- a) Introduction to and Delhi Rent Control Legislation in Delhi: 1958 and 1996
- b) Definitions, Grounds of Evictions
- c) Dispute Settlement Mechanisms

### **PSDA (Professional Skill Development Activities)**

- Research Paper/Project work
- Preparation of Rent Deed/ Notice of Eviction
- Visit to Land Acquisition and Rehabilitation Sites
- Visit to Rent Controller Office

### **Suggested Readings:**

1. V.N. Shukla, *Constitution of India*, Eastern Book Agency, 2014.
2. Jaspal Singh, *Delhi Rent Control Act*, Pioneer Books, 2007 (6<sup>th</sup> Edn).
3. N.K. Acharya, *Commentary on the Right to Fair Compensation and Transparency in Land Acquisition, Rehabilitation and Resettlement Act, 2013*, Asia Law House, 2014.
4. M.L. Upadhyaya, *Law, Poverty and Development*, Taxmann Allied Publishers Pvt. Ltd, 2000

## **Course Name: Interpretation of Statutes**

### **Course Code: 16009300**

#### **Objectives**

The paper is aimed to enhance the critical skills to equip the students with various aspects of interpretations.

#### **Course Outline**

##### **Unit I: Introduction**

- a) Meaning of Interpretation
- b) Need for Interpretation
- c) Act, Enactment, Statutes, Ordinances, Rules, etc.

##### **Unit II: Internal Aids to Interpretation**

- a) Title
- b) Preamble
- c) Heading
- d) Marginal Note
- e) Section
- f) Sub-section
- g) Punctuation
- h) Illustration
- i) Exception
- j) Proviso
- k) Explanation
- l) Saving Clause
- m) Schedule

### **Unit III: External Aids to Interpretation**

- a) Constituent Assembly Debates for Constitutional Interpretation
- b) Constitution of India
- c) Legislative History: Legislative Intention
- d) Statement of Objects and Reasons
- e) Legislative Debates
- f) Committee Reports, Law Commission Reports

### **Unit IV: Rules of Interpretation**

- a) Literal Rule
- b) Golden Rule
- c) Mischief Rule
- d) Ejusdem generis
- e) Noscitur a sociis

### **Suggested Readings**

1. P. St. J. Langan, *Maxwell's on the Interpretation of Statutes*, Lexis Nexis, 12<sup>th</sup> Edition, 1969
2. V.P.Sarathi, *Interpretation of Statutes*, Eastern book Company, 5<sup>th</sup> Edition, 2010.
3. G.P. Singh, *Principles of Statutory Interpretation*, Lexis Nexis, 13<sup>th</sup> Edition, 2012
4. N.S. Bindra, *Interpretation of Statutes*, Lexis Nexis, 2013
5. Bakshi BM, *Interpretation of Statutes*, Orient Publisher, 2008
6. Avinsh Dhamir & Hans Raj Arora; *A Compendium of Interpretative Techniques*, 2010

## **Course Name: Administrative Law**

## **Course Code: 16005600**

### **Course Outline**

#### **Unit I: Evolution and Scope of Administrative Law**

- a) Nature, Scope and Development of Administrative Law
- b) Rule of Law and Administrative Law
- c) Separation of Powers and its Relevance
- d) Relationship between Constitutional Law and Administrative Law
- e) Classification of Administrative Law

#### **Unit II: Legislative Functions of Administration**

- a) Meaning and Concept of Delegated Legislation
- b) Constitutionality of Delegated Legislation
- c) Control Mechanism
  - i. Legislation
  - ii. Judicial Control of Delegated Legislation
  - iii. Procedural control of Delegated Legislation
  - d. Sub-Delegation



### **Unit III: Judicial Functions of Administration**

- a) Need for Devolution of Adjudicatory Authority on Administration
- b) Problems of Administrative Decision Making
- c) Nature of Administrative Tribunals: Constitution, Powers, Procedures, Rules of Evidence
- d) Principles of Natural Justice
  - i. Rule against Bias
  - ii. Audi Alteram Partem
  - iii. Speaking Order (Reasoned Decisions)

### **Unit IV: Administrative Discretion and Judicial Control of Administrative Action**

- a) Need and its Relationship with Rule of Law
- b) Judicial Review of Administrative Action and Grounds of Judicial Review
  - i. Abuse of Discretion
  - ii. Failure to Exercise Discretion
  - iii. Illegality, Irrationality, Procedure Impropriety
- c) Doctrine of Legitimate Expectations

### **Unit V**

- a) Ombudsman,
- b) Lokpal, Lokayukta and Central Vigilance Commission: Meaning, Object, Main characteristics, Need and Utility-Origin and development of the Institution –
- c) Ombudsman in New Zealand-
- d) Ombudsman in England (Parliamentary Commissioner)-
- e) Ombudsman in India –Lokpal
- f) Lokayukta in States-Central Vigilance Commission

### **LEADING CASES:**

1. A.K. Kraipak Vs Union of India AIR 1970 SC 150
2. In re Delhi Laws Act, AIR 1951 SC 332
3. Raj Narayan V/s. Chairman, Patna Administration Committee, Patna AIR 1954 SC 569
4. Syed Yaqoob vs Radha Krishnan AIR 1964 SC 477
5. Rohtash industries Pvt Ltd Vs S.D. Agarwal AIR 1969 SC 707
6. State of Karnataka Vs Union of India AIR 1978 SC 68

### **Suggested Readings**

1. H.W.R. Wade & C.F. Forsyth, *Administrative Law*, Oxford University Press, 2009 (12<sup>th</sup>Edn).
2. M.P. Jain & S.N. Jain, *Principles of Administrative Law*, Lexis Nexis, 2013 (7<sup>th</sup>Edn).
3. I.P. Massey, *Administrative Law*, Eastern Book Company, 2012, (8<sup>th</sup>Edn).
4. C.K. Takwani, *Lectures on Administrative Law*, Eastern Book Company, 2012 (5<sup>th</sup>Edn).
5. S.P. Sathe, *Administrative Law*, Lexis Nexis Butter worths Wadhwa, 2010 (7<sup>th</sup>Edn).

## **Course Name: Effective Soft Skills development for Law Professionals**

**Course Code: 16010500**

### **Objectives**

- To sensitize the need of effective soft skills in legal professionals, providing proper attribution to soft skills.
- To develop presentation skills and enhance ability of students to communicate effectively in groups and teams

### **Course Outline**

#### **Unit I: Communication Skills**

Asking questions, handling responses to questions, giving feedback, receiving feedback.

#### **Unit II: Interview / Viva Voce**

Mock Interview- Questions pertaining to record at the school, college and university, and his/her character, personality, address, physique, general knowledge current affairs, present day problems, Indian dialects and customs.

#### **Unit III: Moot Court Competition**

Compulsory participation in National/International level moot court competition (evaluation for 15 marks will be done in continuous assessment).

#### **Unit IV: Goal setting**

Based on principle of SMART.

#### **Unit V : Group Communication and Team Building**

Importance of groups in organization, Interactions in group, Group Decision Taking, Team Building, Interaction with the Team, How to build a good team? Mock Presentations, GD and PI.

### **Suggested Readings:**

1. Luthans F, Organisational Behaviour, IRWIN/McGRAW-HILL 1998.
2. Bovee, Courtland L, Thill, John V. and Abha Chatterjee (2011). *Business Communication Today*, 10/e; New Delhi: Pearson
3. Basic Managerial Skills for All by E. H. McGrath, S. J., PHI
4. Koneru Aruna Professional Communication , The McGraw Hill Company

**Note:** The review of Syllabus happens on periodic basis for the benefit of the students. In case there are changes in curriculum due to review, students would be intimated in writing.

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